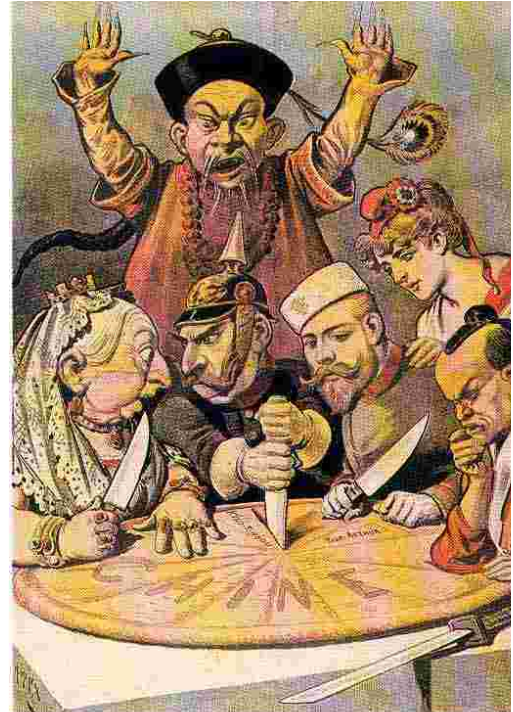
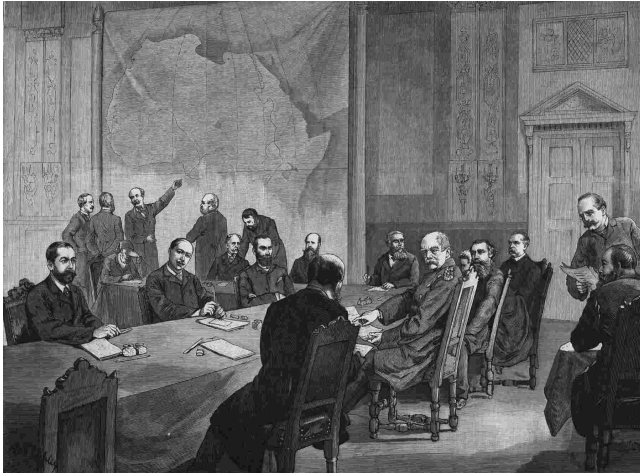


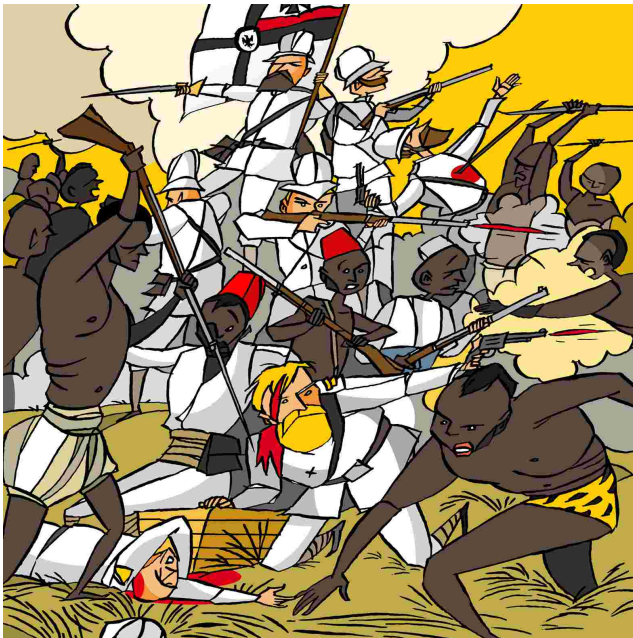
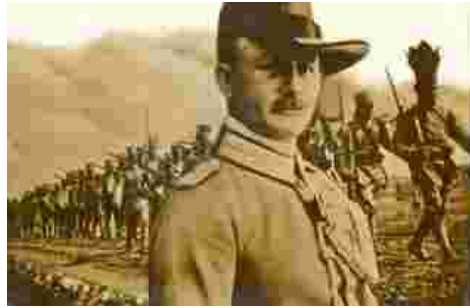
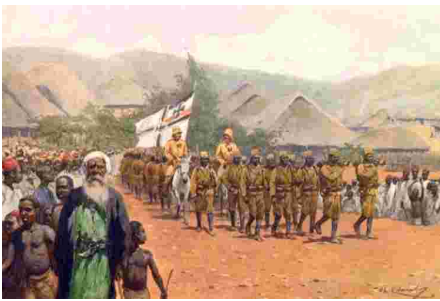
AUCA DE TANZANIA

Los ojos de la calle - Street eyes - Macho wa Mtaa

<p>1. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>2. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>3. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>4. A group of people in a meeting, one person is speaking into a microphone.</p>
<p>5. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>6. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>7. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>8. A group of people in a meeting, one person is speaking into a microphone.</p>
<p>9. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>10. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>11. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>12. A group of people in a meeting, one person is speaking into a microphone.</p>
<p>13. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>14. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>15. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>16. A group of people in a meeting, one person is speaking into a microphone.</p>
<p>17. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>18. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>19. A group of people in a meeting, one person is speaking into a microphone.</p>	<p>20. A group of people in a meeting, one person is speaking into a microphone.</p>



1. Las potencias europeas se reparten África en Berlín, 1890
The European countries distribute Africa in Berlin, 1890
Nguvu ya nchi za ulaya ilizigawa nchi za Africa Berlin mwaka 1890



2. Ocupación alemana de Tanganika y revuelta de los maji-maji, 1905

German occupation of Tanganika and maji-maji revolt in 1905

Germany ilitawala Tanganyika na kuibua vita vya maji-maji mwaka 1905

3. Ocupación inglesa tras la I Guerra Mundial, 1919

English occupation after the I World War in 1919

Uingereza ilitawala baada ya vita ya pili ya dunia mwaka 1919



4. Líderes panafricanistas independentistas a mitad del siglo XX: Nyerere, Lumumba, Sankara y activistas recientes: Wangari Maathai y Caddy Adzuba.

Pan-African independence leaders in the mid-twentieth century: Nyerere, Lumumba, Sankara and recent women activists: Wangari Maathai and Caddy Adzuba

Viongozi wa Kiafrica waanzilishi kugombania uhuru katikati ya karne ya 20 walikuwa Nyerere, Lumumba, Thomas Sankara na waazilishi ya muda huu: Wangari Maathai na Caddy Adzuba.

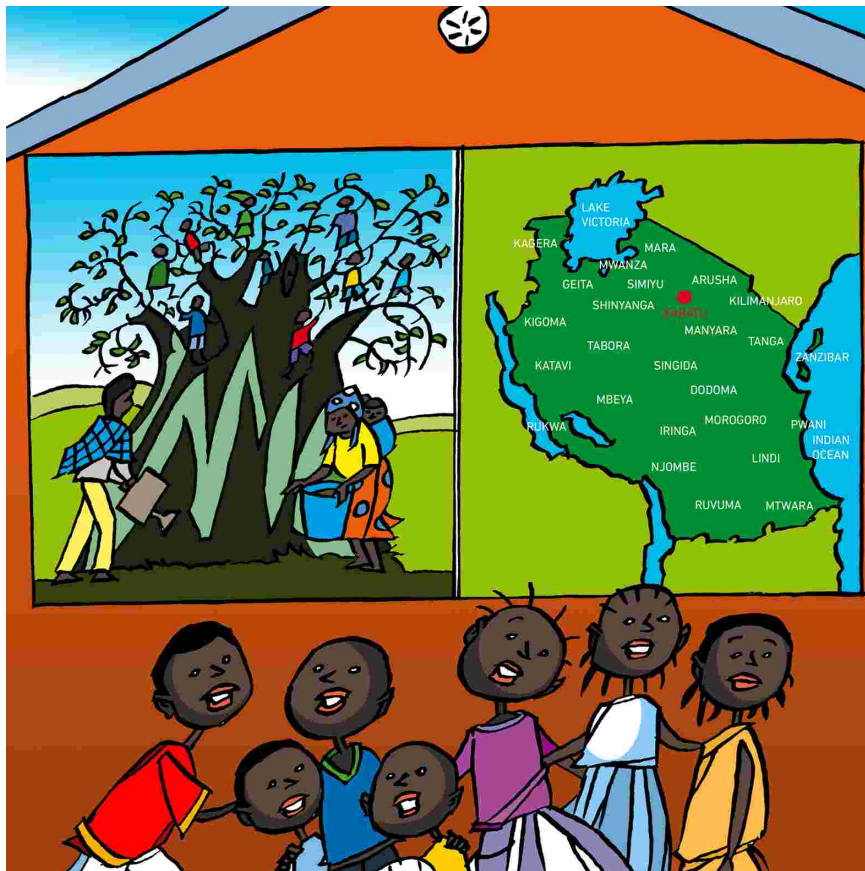


5. Julius Nyerere, el profesor. Líder del movimiento independentista en Tanzania

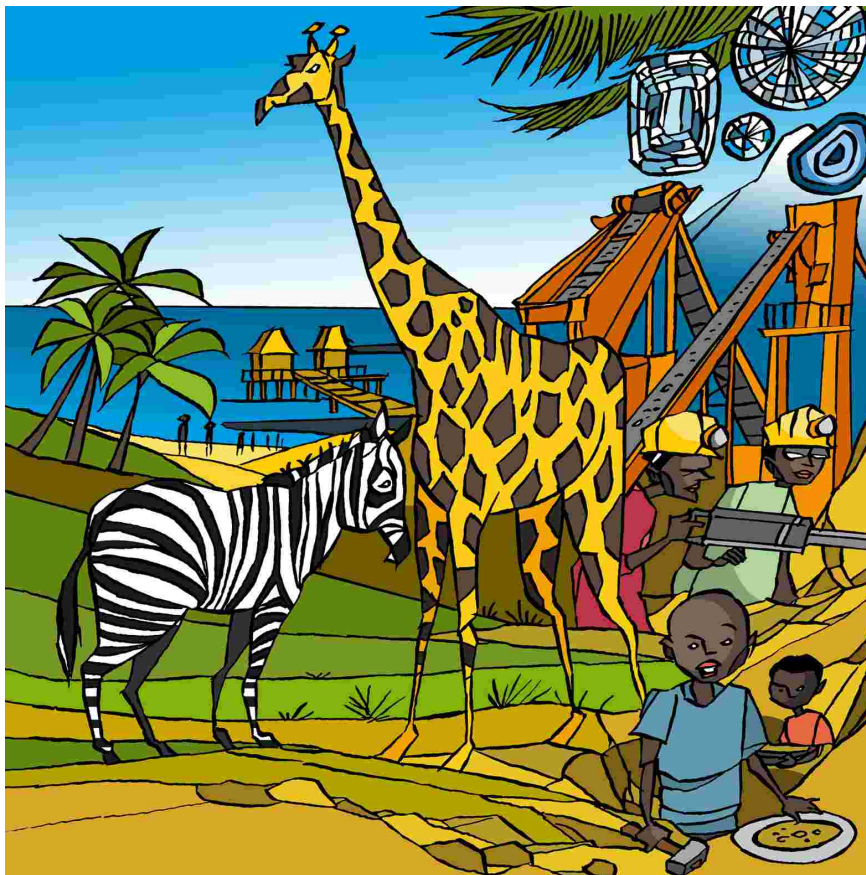
Julius Nyerere, the Teacher. Leader of the independence movement in Tanzania.

Mwalimu Julius Nyerere ndiye kiongozi aliyegombania uhuru Tanzania

<http://nyererefoundation.org/>



7. Mapa de Tanzania
Tanzania Map
Ramani ya Tanzania



6. Riqueza natural y país empobrecido
Natural diversity and impoverishment of the country
Ni nchi yanye Maliasili nyingi lakini ni bado ni maskini

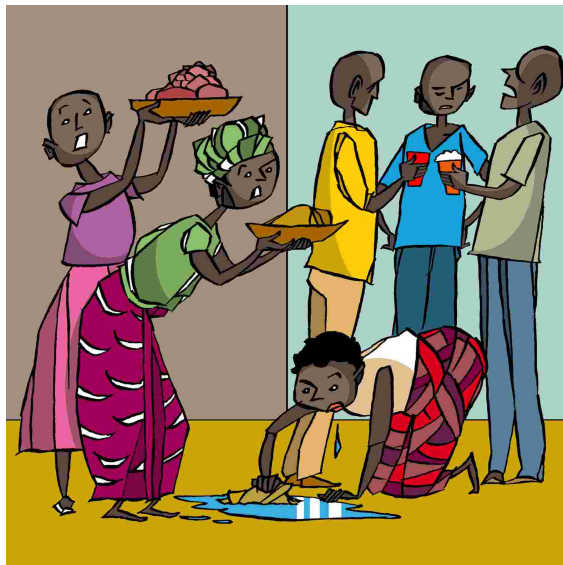
<https://www.tanzania.go.tz/>



Karatu, pueblo en el que se desarrolla el proyecto. Lo mejor es dibujar la calle principal que atraviesa y divide al pueblo en dos y se perciba el movimiento de la gente, pequeños negocios y comercios, un coche de safaris parado con los niños alrededor, el mercado.



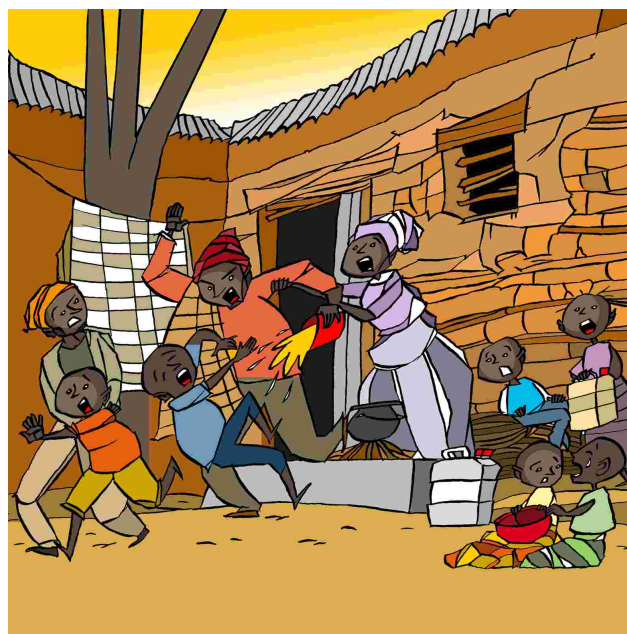
8. Calle principal de Karatu
Main Street of Karatu
Mitaa ya Karatu



9. Niñas en situación de calle: Casuística
Girls living in the street: Causes
Wasichana waishio mitaani; Sababu

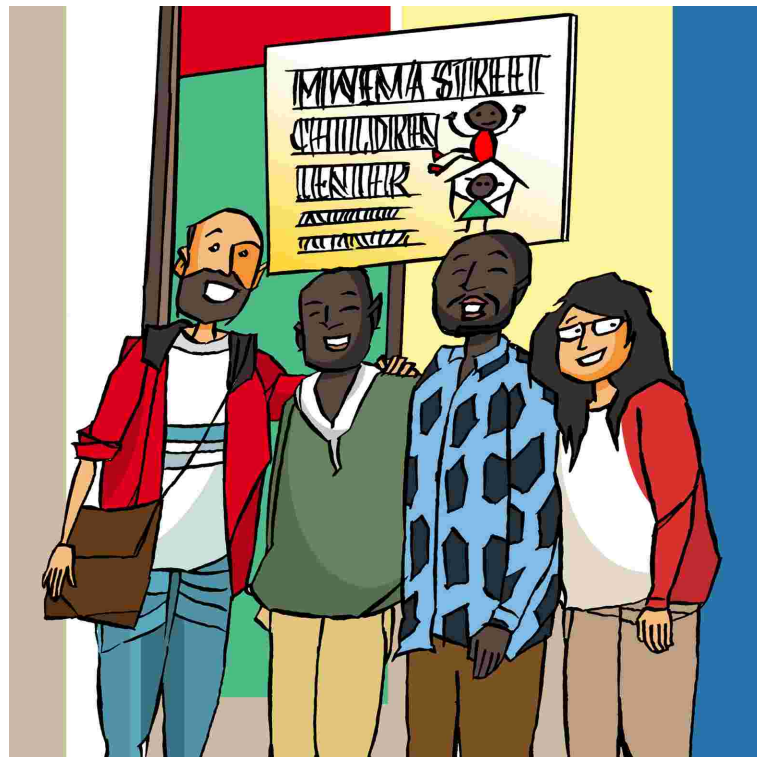
<http://streetchildren.org/>

10. Niños en situación de calle: Casuística
Boys living in the Street: Causes
Wavulana waishio mitaani; Sababu
http://www.mwemachildren.org/noticias/Rwamuhuru_MCK_RAS_StreetKids2011.pdf

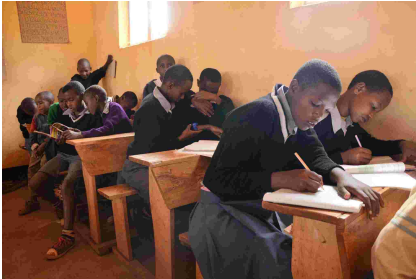
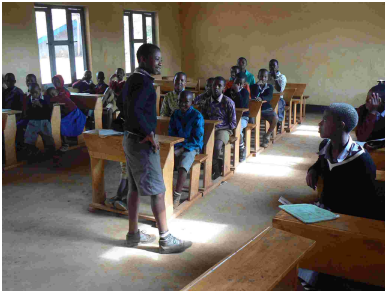


15. Intervención de calle
Counselling and Street intervention
Ushauri nasaha na Uhamasishaji

11. Entorno familiar de los niños y niñas: Causas inmediatas
Family environment of the children: immediate causes
Mazingira ya familia ya watoto waishio mitaani: Sababu za mara moja
<http://www.policyforum-tz.org>



12. Constitución de Mwema Children en el 2006: Elisante, Masika, Inés y Manu
Mwema Children Constitution in 2006: Elisante, Masika, Inés y Manu
Katiba ya kituo cha Mwema mwaka 2006; Elisante, Masika, Ines na Manu
www.mwemachildren.org



13. Alfabetización y educación primaria

School support: literacy and primary education

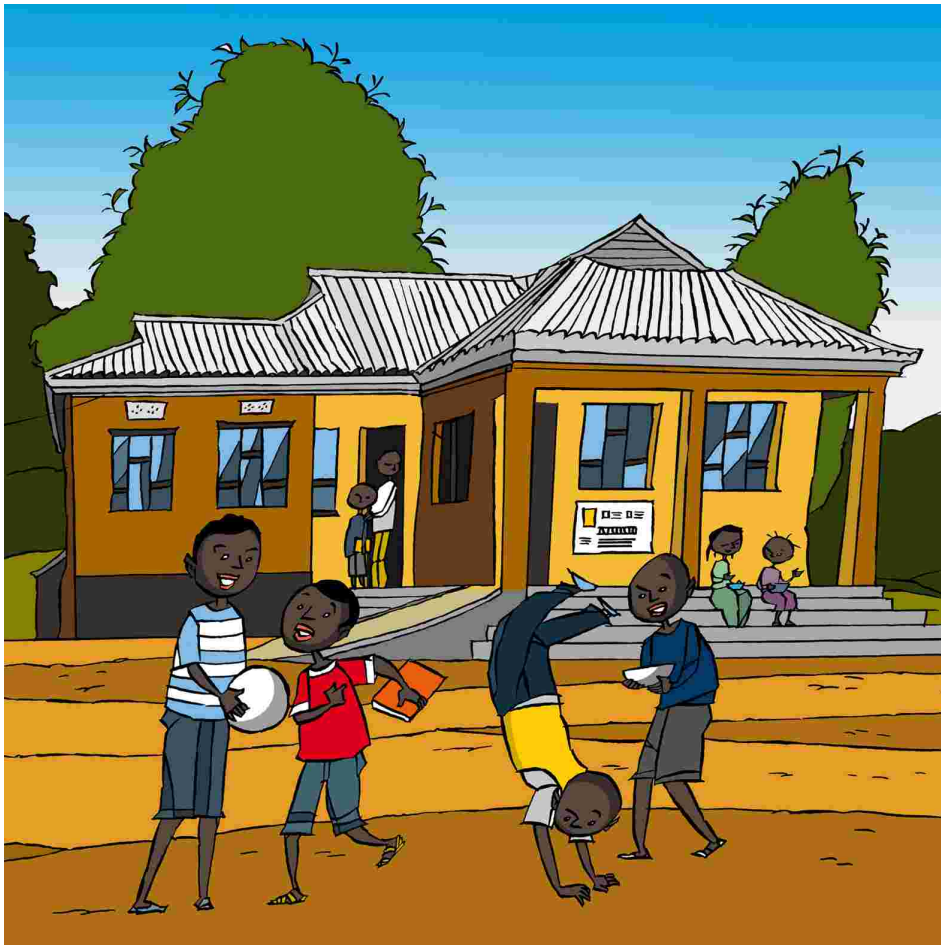
Msaada wa Shule; elimu ya kiada na elimu ya msingi.



14. Intervención con familias y trabajo en red
Family intervention and networking at Mwema Children
Uhamasishaji wa familia na mawasiliano mwema
www.tgnp.org



17. Desarrollo de la capacidad creativa a través del arte:
El teatro de calle
Development of creative capacity through art: Street theater
Maendeleo ya uwezo wa ubunifu kupitia sanaa: Sana aza mtaani
<https://www.filmin.es/canal/africa>



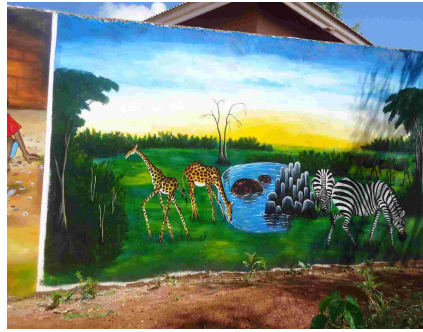
16. Apoyo psico-social en el centro de acogida temporal
 Psycho-social support at Mwema Children temporary centre
 Msaada wa kisaikolojia na kijamii kwa watoto waishio kituoni
 Mwema



Movimiento de artistas en Tanzania. Referencia a Eduard Saidi Tingatinga, creador de la técnica Tinga Tinga que se extiende por todo el país con la formación de jóvenes que replican su técnica.



19. Niños y niñas actores de cambio social en su comunidad:
el baile y la música
Boys and girls actors of social change in their community: dance and music
Wavulana na wasichana watendaji wa mabadiliko ya kijamii katika jamii zao: ngoma na muziki
www.wiriko.org



18. Edward Tinga y la escuela de pintura: el talento en sus manos
Edward Tinga and the painting school: the talent in their hands
Edward Tinga na Uchoraji shuleni; Vipaji katika mikono yao
<http://www.tasuba.ac.tz/>

Happy 10th Anniversary!!
Ongera kwa miaka 10 ya Mwema!!



20. Creación de Matumaini: enero 2009 en las Cortas de Blas
Foundation of Matumaini: January 2009 in Spain
Matumaini ilizaliwa January 2009 Hispania



21. Iniciativas artísticas en coles públicos españoles
 Arts initiatives in spanish public schools
 Mpango wa sanaa katika shule za umma Hispania
http://www.matumainiepd.org/MatumainiEpD/Que_hacemos.html



**IV Festival de Cuentacuentos
y Narración Oral de Somiedo**

Anfiteatro de Pola de Somiedo



2016
16 al 19 de junio

 **Gibleus**



22. Educación transformadora: talleres, debates, exposiciones y Festivales
 Transformative education: workshops, debates, exhibitions and Festivals
 Kuleta mabadiliko ya elimu: warsha, midahalo, maonyesho na Tamasha
<https://www.facebook.com/MatumainiEpD>



23. Activistas de Matumaini en Karatu
Matumaini activists at Karatu
Kazi ya Matumaini Karatu



24. Artivismo: Intercambio de experiencias artísticas únicas
Artivism: Sharing unique arts experiences among different communities in Spain and Tanzania
Usanifu: Kushiriki sanaa ya kipekee ya uzoefu kati ya jamii tofauti nchini Hispania na Tanzania
<http://www.africaescine.es/>